

**OREGON MATHEMATICS EDUCATION COUNCIL
CONSTITUTION**
(Revised 01/28/05)

PURPOSE

It is the purpose of the Oregon Mathematics Education Council (OMEC) to propose, through intersegmental collaboration and deliberation, recommendations to improve the learning environment for mathematics in Oregon schools at all levels, early childhood through college, and to sponsor activities and proposals to enhance the preservice and inservice training of teachers, classroom instruction, and articulation of the curriculum at all levels.

SPONSORSHIP

OMEC is autonomous in structure. OMEC is endorsed by the Oregon University System (OUS) and the Oregon Community Colleges Mathematics Department Chairs (OCCMDC). This endorsement provides a communication linkage between OMEC and the State Board of Education, and between OMEC and the Oregon University System for hearing and action on OMEC recommendations.

ORGANIZATION

Membership

The membership of OMEC includes representatives of schools, colleges, and agencies as follows:

Public universities	4	ESDs	1
Community colleges	2	PTAs	1
Independent colleges/universities	2	Business	1
High school teacher	1	Industry	1
Middle school teacher	1	Labor	1
Elementary school teacher	1	OUS	1
Early childhood specialist	1	ODE	2
Superintendent	1	School boards	1
Principal	1	Media	1
District math specialist	1	TSPC	1
Professional development provider	1	ODA	1
Member at Large	1	OCTM Board	1

The OUS members and one of the members from the ODE are permanent members serving at the pleasure of their agencies. Other members are appointed to an initial three-year term, which may be extended, as required to fill the positions of officers or a vacancy in representation. Ideally, membership from the colleges and universities will include both mathematicians and mathematics educators. Also, teachers should include both public and private school representatives.

Appointments are made by the chair with the concurrence of the Council. A member who misses two consecutive meetings and is not active in the business of the Council may be replaced by the chair with the concurrence of the Council.

If not a member of OMEC, the Principal Investigator, or his/her designee, of any grant whose implementation has statewide implications in some aspect of the mathematics education will be appointed to a temporary membership on the Council for the duration of the grant. This period may include a pre-grant planning period if the support of OMEC is solicited by the applicant. Non-voting guests representing other organizations may be invited from time to time.

Expenses

Meeting attendance costs are borne by each individual member or by the agency represented.

Goals

OMEC advises OUS, ODE, and other agencies by periodically reviewing and making recommendations about policies related to mathematics and mathematics education.

OMEC supports programs designed to enhance mathematics instruction for all students including attention to preservice teacher preparation and inservice teacher professional development.

OMEC provides a forum for the discussion of broad issues related to the teaching and learning of challenging mathematics by all students.

Officers

OMEC shall elect a President-elect and a secretary at the spring meeting each year. In each case the term of office is one year. The secretary will serve the year immediately following the election; the President-elect will assist the President as needed during that year and serve as President the following year. Terms of membership shall be adjusted as needed to allow a member whose term is expiring to continue to serve the Council as an officer, if elected.

Rotation of Memberships

Ideally, one-third of the Council will be replaced each year, subject to required adjustment of terms as described under Membership and Officers.

Meetings

OMEC will meet once each fall, winter, spring, and as needed.